

Cherokee Nation Language Revitalization Programs

<https://language.cherokee.org/language-programs>

From 1969 Kennedy Report to the present, the Cherokee Nation has moved to develop Cherokee speakers through their self-determination to preserve, promote and protect the Cherokee language, culture and history.

Cherokee Nation legislation was passed in July 1991, and amended in 1995 with the intent and purpose to promote and preserve the language, history and culture; to establish Cherokee as the Official Language of their Nation' to work collaboratively with all schools at all levels; that preschool level be taught in Cherokee; and that all employees of the Cherokee Nation shall become more knowledgeable in Cherokee history, language and culture.

In April 1995, the Cherokee Nation noted an Emergency Declared and amended the Act to now read as:

- (B) Establishment of a permanent Cherokee Language Program as a support unit for all programs and services within Cherokee Nation subject to such funding limitations as may exist from year to year.**

The Harvard Project on American Indian Economic Development acknowledged the Cherokee Nation with their 2005 Honoring Nations Honoree for their Cherokee Language Revitalization Project. (SEE attached)

Today, the Cherokee Nation offers the following:

- ❖ Cherokee Language Technology: support for those who use syllabary on their digital devices; creates educational materials**
- ❖ Cherokee Language Consortium: Develops new words and curriculum for teaching language**
- ❖ Cherokee Language Immersion School: Pre-K to Gr. 6 Immersion with 7th & 8th grade program**
- ❖ Cherokee Language Teacher Training Scholarship: awarded for students pursuing an undergrad & graduate degree**
- ❖ Sequoyah High School Language Immersion After-School Program: Cherokee Language Immersion Camp**
- ❖ Cherokee Language Master Apprentice Program: Novice learners paired with master-level fluent speakers.**
 - An Adult language immersion program with apprentice learners earning a stipend as part of a 40-hour per week, 2 year program with learners expected to be at a minimum, conversational level in the intermediate low to mid-category as defined by the American Council on the Teaching of Foreign Languages standards.**